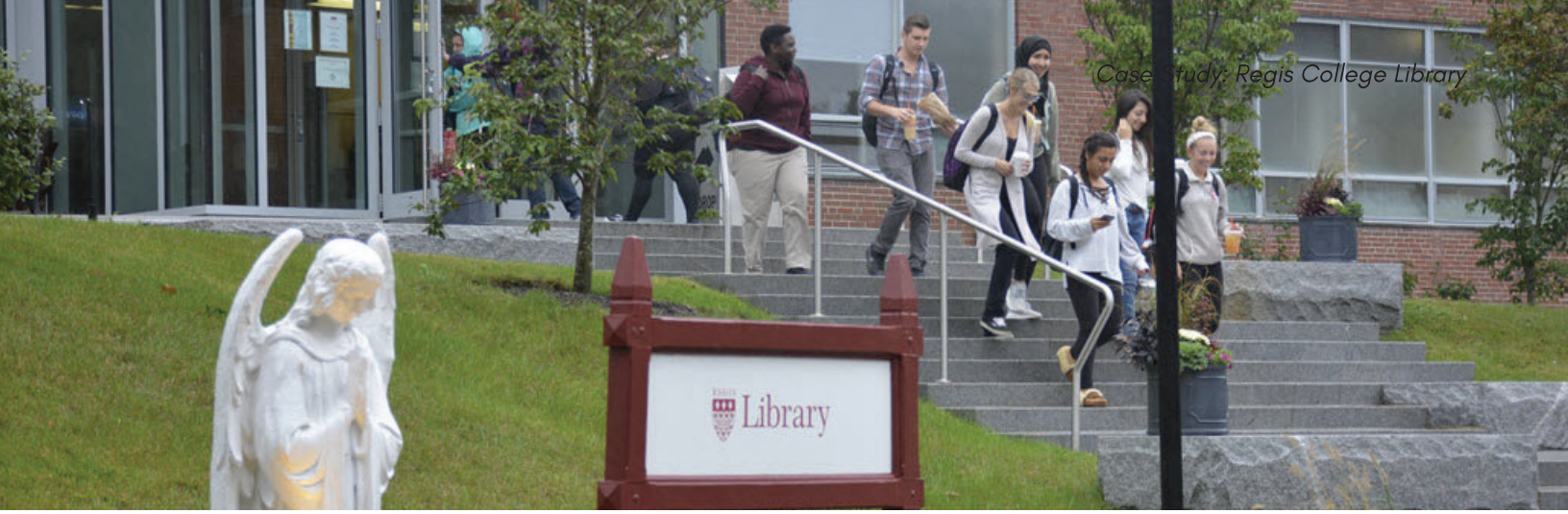


REGIS COLLEGE LIBRARY

BACKGROUND

The Regis Library is a small academic library located in an affluent suburb of Boston in the town of Weston. It is the library of Regis College, a Catholic college with over 1,800 full-time students enrolled in the college's many arts, sciences, and health profession offerings. The college serves students from undergraduate to the PhD level, plus staff, outside researchers, and members of Minuteman Library Network (a consortium of 41 libraries with 62 locations.)

The Regis Library primarily supports the students, faculty, and staff with research help, assignment support, information literacy instructions, and access to resources. Popular services include information literacy classes, one-on-one consultations, and study space reservations.

ISSUES FACED

The Regis Library is committed to professional development among its library staff. Project SET was an ideal environment for Regis Library staff to expand their knowledge of libraries and hone effective skills for communicating with patrons and other professional staff. With new staff at the library, it was a good time to encourage the type of professional growth offered at Project SET.

ACTIONS

Weronika was able to attend the meetings at Project SET without causing a disruption at back at her library. Her supervisors had to plan for desk coverage on those days, but it wasn't an onerous task. Weronika was diligent about communicating what she learned at the program, and this feedback helped to reaffirm to her supervisors that sending her to Project SET was an excellent decision.



POSITIVE OUTCOMES

Participation in Project SET was positive for Weronika, and her director was impressed by the final presentations delivered at MLS Annual. Regis College saw benefits from sending a participant to the program. These included increased confidence on the part of the staff member, as well as knowledge about presentations. General library skills were also enhanced, and her sharpened skills helped students in all subjects which required research. There was also a good deal of discussion sparked from experiences at Project SET, and these talks benefited all library staff, as these are universal library topics important to all.

NEGATIVE OUTCOMES

Regis Library did not experience any negative outcomes with regards to their staff member's participation in Project SET. While the presentation piece was demanding, the professional success and accolades were well-deserved and well worth it. All the presentations by Project SET participants were excellent.

LESSONS LEARNED

As a result of their staff member's participation in Project SET, the Regis Library learned that Project SET benefits both the individual staff member, and the library as a whole. Project SET participation is something that all libraries should definitely consider as an option for their staff members.

The information from this case study was collected from interviews with staff members at the Regis Library at Regis College including Project SET participant Weronika Zawora and Library Director Jane Peck.